Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**NETAJI SUBHASH MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. Rita Das Nayak**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03821295415**
Mobile no.	**8730985652**
Registered Email	**nsm.udaipur@gmail.com**
Alternate Email	**iqac.nsm.udaipur@gmail.com**
Address	**Dhwajanagar**
City/Town	**Gokulpur , Udaipur**
State/UT	**Tripura**
Pincode	**799114**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Debashis Roy Chowdhury**
Phone no/Alternate Phone no.	**03821295415**
Mobile no.	**8730985652**
Registered Email	**iqac.nsm.udaipur@gmail.com**
Alternate Email	**drctuo@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.nsmahavidyalaya.nic.in/AQAR%202018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.nsmahavidyalaya.nic.in/academiccalendarNSM2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.02**	**2015**	**03-Mar-2015**	**02-Mar-2020**

6. Date of Establishment of IQAC	**15-Jan-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Online Student Feedback (via Google Form) against Individual Teachers and	**01-Nov-2020** **30**	**1200**

analysis		
Online Student Satisfaction Survey (via Google Form) and analysis during Even semester of academic year	28-Oct-2020 30	1308
Online Student Satisfaction Survey (via Google Form) and analysis during Odd semester of academic year	24-Nov-2019 30	45
Providing internet connectivity to all buildings of the College through Wi Fi	03-Oct-2019 45	2000
Increasing the number of ICT enabled classrooms	22-Aug-2019 90	2000
Installation of solar power plant in College	25-Feb-2020 120	100
Setting up of an Iron Removal Plant in the Campus	25-Nov-2019 150	4000
Better implementation of waste management system in the campus	29-Nov-2019 120	4000
Teachers Feedback by offline questionnaire	23-Dec-2019 30	37
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Supply of materials, Academic supports etc	State Govt.	2019 365	80517
Institutional	Infrastructure Grant	RUSA	2019 365	8876263
Institutional	Seminar Grant	Maulana Abul Kalam Azad Institute of Asian Studies	2019 00	180000
Institutional	Fund for organization of Periodic Lecture, 2019	Indian Council of Philosophical Research	2019 00	20000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Augmentation of the Infrastructure concerning the institutions Alternative Energy use and Water Quality by giving shape to the policy decisions and subsequent installation of the Rooftop Solar Photo Voltaic Plant and Iron Removal Plant on the campus. 2. Augmentation of the institution ICT infrastructure by shaping policy decisions regarding the installation of WiFi terminals and procurement of Large screen smart TVs for use in new ICT enabled classrooms. 3. Operationalization of the practice of playing the National Anthem on the campus on all working days to promote value based education and good citizenry among students. 4. Sensitization of students and staff members on the basics of the idea of Green Campus with special emphasis on waste management, Water misuse and Energy misuse by organizing talks, cleaning programmes, green audits etc.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Transforming the campus of the College to a Green Campus	**A internal Green Audit of the college was performed with components on Water Use/Misuse, Waste Management and Energy use and necessary measures taken so as to make the campus a Green Campus. A plantation drive was also undertaken on the occasion of Vanamahotsab on the campus.**
Setting up of an Iron Removal Plant in the Campus for improvement of the quality of water available in the campus for Student Hostel, laboratory,	**A deep tube well Iron Removal Plant has been set up in the campus with marked improvement in water quality**

lavatory and other use.	
Increasing the number of ICT enabled classrooms with purchase of required equipment	Four new rooms of the College have been converted to ICT enabled classroom with installation of large screen LED Smart TVs and other necessary equipment
Installation of solar power plant so as to decrease Carbon Footprint and be a solution to the frequent power cuts	A five KWp Off Grid Solar Photo Voltaic Power Plant has been installed on the roof of the administrative building and the cost of ten lakh rupees from RUSA fund
Providing internet connectivity to all buildings of the College through Wi Fi mode	Internet connectivity has been extended to all buildings of the College with procurement and installation of eight Wi Fi access points and other accessories from RUSA fund

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Teacher's Council	**26-Aug-2021**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**05-Feb-2020**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The objective of preparing the students for success in educational pursuits as mentioned in the mission is achieved through the effective implementation of the curriculum and co-curricular activities so that the students would be able to face the present challenging world as empowered citizens through the effective implementation of the curriculum by following the under mentioned approaches: • Discipline-based learning with the support of a teaching plan • Student-centric conventional face-to-face teaching-learning process • Student-

centric online teaching-learning process through the use of free video-communication service and social media platforms • Value-Based Education • Promotion of co-curricular and extra-curricular programmes The above objectives are achieved through adopting a multi-pronged phase-wise strategy. At the institutional level at the beginning of every academic session, Academic Committee under the guidance of Teachers' Council frame strategies to develop the Academic Calendar for the year which serves as an action plan for the implementation of curriculum as well as a schedule of co-curricular and extra-curricular activities. At the beginning of each session and examination, Teachers' Council in different meetings chaired by the Principal, discusses in detail and evaluates the session details and examination-oriented tasks. The Academic Committee, comprising of senior faculty members from different disciplines is formed every year to look into the academic aspects from time to time as per the Academic Calendar. At the departmental level, every department arranges meetings of the faculty members before the commencement of classes in each session where the course syllabi are distributed as teaching assignments among the teachers. Teaching plans are prepared by the departments which comprise lecture hours, topics to be taught and other co-curricular activities to be conducted during the session. The faculty members are advised to prepare and chalk out their teaching plans for the term to complete the syllabi within the stipulated time. If for any reason, a faculty fails to finish his/ her syllabi within the stipulated time, he/ she arrange extra classes for his/ her subject. The progress is monitored by the Head of the Department which is also reported to the Principal from time to time. In the individual level, the teaching plans are executed with different teaching methodologies for the courses. Advanced methods of teaching are followed in the classroom besides lecture methods which include the use of presentations, models, assignments, interactive discussions with students, practical tests and internal assessment to build up a better appreciation of the subject. Regarding documentation, each and every department keeps the records of attendance, examination marks apart from the academic section of the college. During the pandemic lockdown time, the faculty members of the institute continued the teaching-learning process by reaching out to the students through free video-communication services like Google Meet, Zoom, WebEx Meet etc. as well as social media platforms like WhatsApp and Facebook. All class tests, internal and University examinations were conducted online with the use of Google Forms, Google Classrooms and email correspondence with the students. Institutes organized training programs for the faculty members with that effect.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	01/12/2020	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ONE WEEK IT SKILLS WORKSHOP: FACULTY STUDENT DEVELOPMENT PROGRAM ON LINUX LATEX	08/09/2020	400

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Zoology Major	16
BSc	Zoology General	85
BSc	Human Physiology	73
BSc	Botany Major	10
BSc	Botany General	12
BA	Psychology Major	16
BA	Geography General	16

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The IQAC of the college has evolved its own system of feedback from the target groups: All students of the College are provided with a structured Google Form questionnaire with pre-set grade points to access and give their opinions on the various aspects of the teaching of individual teachers. Student Satisfaction Survey on the overall performance of the institute and student's concept of the relevance of the course is also undertaken online with the use of Google Form questionnaire. This is an open exercise where individual students are encouraged to give their feedback for which the identity of the individual student is kept confidential. Similarly, a structured questionnaire is circulated among the teaching faculty where their valued opinions and ideas on various aspects of the curricula, teaching-learning processes, facilities

available in the College along with shortcomings are registered with specific and overall observations for future remedy. These two responses are studied in a corroborative manner. The student and teacher feedbacks are analyzed and the findings are communicated to the Head of the institution for overall remedial actions that the college may take. For example, mention may be made about the augmentation in the number of ICT enabled classrooms in the institution which is done after an IQAC suggestion with that effect based upon adverse student feedback regarding the use of LCD projector, Multimedia, etc. in the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Major	380	360	360
BA	General	1500	1184	1184
BSc	Major	205	190	190
BSc	General	250	64	64
BCom	Major	40	22	17
BCom	General	100	24	18
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4250	Nill	44	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
44	13	2	5	Nill	1
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college and the teaching faculty of different departments take special care of the slow learners in different ways. The faculties with their utmost sincerity tackle the slow learners outside the class to cope up with their studies. Meritorious students are also encouraged to help slow learners. Simplified versions of study material are made available. Extra time is given by teachers outside the classroom to sort out students' problems. Following are the different counselling services made available to the students: • The college has a Counselling Career Guidance Cell. • The college has a Personal Psychosocial Counselling Cell, under the Department of

Psychology. They address problems related to stress, anxiety, examination phobia, peer pressure, etc. • Academic counselling is provided throughout the year by the faculty members of the college. • The faculty members of various departments share students' performance/problems with their parents when needed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4250	44	1:97

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
63	44	19	Nill	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Basu Maan Daas	Assistant Professor	National Award by Shri Aurobindo Society for No Cost Innovations in Teaching
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BCom	Major/General	2nd Sem	27/10/2020	27/11/2020
BCom	Major/General	4th Sem	27/10/2020	27/11/2020
BCom	Major/General	6th Sem	21/10/2020	10/11/2020
BSc	Major/General	2nd Sem	27/10/2020	27/11/2020
BSc	Major/General	4th Sem	27/10/2020	27/11/2020
BSc	Major/General	6th Sem	22/10/2020	10/11/2020
BA	Major/General	2nd Sem	27/10/2020	27/11/2020
BA	Major/General	4th Sem	27/10/2020	27/11/2020
BA	Major/General	6th Sem	22/10/2020	13/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college holds three centralized examinations for each semester, viz., two sessional examinations and the final examination. These examinations are conducted for each semester. Results of these examinations are published centrally. Answer scripts are shown to the students and the pattern of evaluation is explained. Model answers are discussed for the benefit of the

students. Class tests and tutorial classes are held regularly by the departments in order to assess students' knowledge and skills. Besides these tests, students' presentation in seminars, group discussions, projects in the relevant subjects, which also help in monitoring students' performance prior to the university examinations. Examination Committee of the College based on their logistics, prepare the time frame for conducting the sessional examinations (examination schedule, evaluation schedule, result announcement schedule, marks submission schedule). This enables the examiners and examinees to know the time frame for completion of the process of evaluation and results. Regular notification by the Principal regarding examination is also a part of the teaching-learning-evaluation process of the institution. The Schedule of the college and university examinations is highlighted in the Prospectus at the beginning of the session as guided by the affiliating university. During the pandemic lockdown, all examinations were conducted online by the College. Thus, the systematic planning, organization and implementation of the teaching-learning-evaluation process are done within the total scheme of the university schedule as these are very much necessary for the academic upliftment of the college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

ACADEMIC CALENDER OF NETAJI SUBHAS MAHAVIDYALAYA, UDAIPUR 2019-2020 ? New admission of 1st Semester students 01-07-2019 to 06-07-2019 ? Commencement of 1st Semester classes 08-07-2019 ? Re-admission of 3rd 5th Semester students 15-07-2019 to 27-07-2019 ? Independence Day Celebration 15-08-2019 ? National Sports day 29-08-2019 ? Freshers' welcome 2019 02-09-2019 ? Teachers Day Celebration 05-09-2019 ? Internal Assessment (Sessional 1) tests (odd sem) 16-09-2019 to 21-09-2019 ? NSS Day Celebration 24-09-2019 ? Celebration of Birthday of Pandit Ishwar Chandra Vidyasagar 26-09-2019 ? Registration of 1st Semester Students Last week of September ? Celebration of Birthday of Mahatma Gandhi 02-10-2019 ? Puja Vacations 05-10-2019 to 19-10-2019 ? Internal Assessment (Sessional 2) tests (odd sem) 04-11-2019 to 09-11-2019 ? Odd Semester End Term Exam Form Fill-up 12-11-2019 to 22-11-2019 ? Preparatory Leave for Students 24-11-2019 to 30-11-2019 ? Submission of online PM Scholarship forms Dates to be notified by Dept. ? Term End Examination (Odd Semester) 01-12-2019 to 31-12-2019 ? Re-admission of 2nd, 4th 6th Semester students 07-01-2020 to 14-01-2020 ? Commencement of Even Semester classes 15-01-2020 ? Kokborok Day Celebration (deferred) 20-01-2020 ? Statehood Day 21-01-2020 ? Netajis' Birthday Celebration Statue Installation 23-01-2020 ? National Voter's Day 25-01-2020 ? Republic Day Celebration 26-01-2020 ? Saraswati Puja 30-01-2020 ? Observation of International Mother Language Day 21-02-2020 ? NSS Special Camp (7days Camp) From 24-02-2020 ? Observation of National Science Day 28-02-2020 ? Annual Sports Day 07-03-2020 ? Internal Assessment (Sessional 1) tests (even sem) 09-03-2020 to 14-03-2020 ? Internal Assessment (Sessional 2) tests (even sem) 06-04-2020 to 11-04-2020 ? Ambedkar Jayanti 14-04-2020 ? Form Fillup for Even Semester Term End Examination Last week of April, 2020 ? Project Submission Last date for 6th Semester 04-05-2020 ? Rabindra Jayanti Celebration 08-05-2020 ? Summer Vacation Term End Examination (6th Semester) 2nd Half of May, 2020 ? Term End Examination (2nd 4th Semester) 01-06-2020 to 30-06-2020

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

NIL

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NIL	BA	General	633	630	99.52
NIL	BA	Major	273	269	98.53
NIL	BSc	General	53	53	100
NIL	BSc	Major	112	111	99.10
NIL	BCom	General	22	22	100
NIL	BCom	Major	5	5	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.nsmahavidyalaya.nic.in/Student%20Satisfaction%20Survey%20Results%20AY%202019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	31/12/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Diet Pressure Cooker	Dr. Basu Maan Daas	The Patent Office, Govt. of India	06/08/2019	Design Patent
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	31/12/2020
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	4	0
International	Zoology	1	0
International	Psychology	1	5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	2
Bengali	6
Geography	2
Philosophy	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Social Anxiety Disorder among Adolescents and Adults: A Study in Tripura	Majumdar, Sumana	International Journal of Applied Social Science	2019	0	Netaji Subhas Mahavidyalaya, Udaipur, Tripura	Nill
The Mustard Aphid Lipaphis Erysimi (K ALTENBACH) and its natural enemies in Tripura: A Review	Datta, Nupur	Research Journal of Life Sciences, Bioinformatics, Pharmaceutical and Chemical Sciences	2020	0	Netaji Subhash Mahavidyalaya, Udaipur ,Tripura	Nill

Ethnomedicinal uses of some legumes in Tripura, India.	Das, Dipti	Pleione	2019	0	Netaji Subhash Mahavidyalaya, Udaipur ,Tripura	Nill
New distributional record for two exotic invasive species: Aeschynomene americana L. and Calopogonium mucunoides Desv. in Tripura, North East India.	Das, Dipti	Pleione	2019	0	Netaji Subhash Mahavidyalaya, Udaipur ,Tripura	Nill
New distributional records of Cleome rutidosperma DC. and Ruellia simplex C. Wright for Tripura, India.	Das, Dipti	Pleione	2019	0	Netaji Subhash Mahavidyalaya, Udaipur ,Tripura	Nill
Dioscorea cumingii Prain Burkill -a new distributional record for Tripura in North-east India	Das, Dipti	Pleione	2019	0	Netaji Subhash Mahavidyalaya, Udaipur ,Tripura	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Social Anxiety Disorder among Adol	Majumdar, Sumana	International Journal of Applied	2019	Nill	Nill	Netaji Subhas Mahavidyalaya, Udaipur,

escents and Adults: A Study in Tripura		Social Science				Tripura
The Mustard Aphid Lipaphis Erysimi (KALTENBACH) and its natural enemies in Tripura: A Review	Datta, Nupur	Research Journal of Life Sciences, Bioinformatics, Pharmaceutical and Chemical Sciences	2020	Nill	Nill	Netaji Subhash Mahavidyalaya, Udaipur ,Tripura
Ethnomedicinal uses of some legumes in Tripura, India.	Das, Dipti	Pleione	2019	Nill	Nill	Netaji Subhash Mahavidyalaya, Udaipur ,Tripura
New distributional record for two exotic invasive species: Aeschynomene americana L. and Calopogonium mucunoides Desv. in Tripura, North East India.	Das, Dipti	Pleione	2019	Nill	Nill	Netaji Subhash Mahavidyalaya, Udaipur ,Tripura
New distributional records of Cleome rutidosperma DC. and Ruellia simplex C. Wright for Tripura, India.	Das, Dipti	Pleione	2019	Nill	Nill	Netaji Subhash Mahavidyalaya, Udaipur ,Tripura
Dioscorea cumingii Prain Burkill -a new distri	Das, Dipti	Pleione	2019	Nill	Nill	Netaji Subhash Mahavidyalaya, Udaipur ,Tripura

butional record for Tripura in North-east India					

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	12	3	2
Presented papers	4	8	Nill	Nill
Resource persons	Nill	1	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
7 days Summer Internship Camp at Dhwajanagar Village G.P	NSS Unit	1	56
Mega Blood Donation Camp 2019-2020	NSS Unit	1	155
Door to Door Awareness Programme on Plastic Waste Management at Dhwajanagar Market	NSS Unit	3	40
Awareness Programme on COVID-19 at Joali Khamar Bazar, Udaipur	NSS Unit	1	18
Awareness Programme on COVID-19 at Ganga Chherra Bazar, Udaipur	NSS Unit	1	12
COVID-19 Social Distancing Management at Gas Agency and Bank Branch	NSS Unit	1	20
COVID-19 Awareness Programme	NSS Unit	1	10

at Ganga Chhara Village, Udaipur			
COVID-19 Awareness Programme at Jamjuri Bazar, Udaipur	NSS Unit	1	10
COVID-19 Awareness Programme and Mask, Sanitizer Distribution at Ganga Chhara VIllage, Udaipur at Jamjuri Bazar, Udaipur	NSS Unit	1	15
COVID-19 Awareness Programme and Mask, Sanitizer Distribution at Purbapara Adopted Village, Udaipur at Joyali Khamar G.P, Udaipur	NSS Unit	1	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Diwali Mela 2020	Gomati District Administration	COVID Protection Awareness in Diwali Mela Area	1	65
Blood Donation Camp at Tripurasundari Hospital, Udaipur	District Youth Affairs and Sports Dept.	Blood Donation	1	18
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

| Series of lectures on Some topics in ring and module theory at Dept of Maths, NEHU | Dr. Krishnendu Das, Assistant Professor | Visiting fellow grant of UGC-SAP (DRS-II) scheme to Mathematics NEHU | 5 |
| Periodical lecture on "Basic Values in Indian Culture their Relevance to National Reconstruction" | Dr. Samir Kr Diabagh; Students, Faculty members from different colleges | INDIAN COUNCIL OF PHILOSOPHICAL RESEARCH (ICPR), New Delhi | 1 |

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	31/12/2020	31/12/2020	NIL

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	31/12/2020	NIL	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
48.58	48.58

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with LCD facilities	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}			
Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nill	NIL	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7216	1675711	1420	475800	8636	2151511
Reference Books	1495	426792	303	124200	1798	550992
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Rita Das Nayak	1st Semester Geography General- Theory of Isostasy	Google Drive -link shared in Institutional Website	04/09/2020
Dr. Rita Das Nayak	1st Semester Geography General -Geological Time Scale	YouTube- Link shared Institutional Website	09/09/2020
Anamika Roy	4th Semester Philosophy Major- About Logic	YouTube- Link shared Institutional Website	22/04/2020
Anamika Roy	2nd Semester Philosophy Major- About Platos Theory Of knowledge	YouTube- Link shared Institutional Website	21/04/2020
Anamika Roy	2nd Semester Philosophy Major- Introduction about Plato	YouTube- Link shared Institutional Website	20/04/2020
Mani Debbarma	2nd Semester Kokborok General- Dongoino Ringdi- Unit-I	YouTube- Link shared Institutional Website	18/04/2020
Mani Debbarma	4th Semester Kokborok General- Mohajon Kusu, Bwkhak-2-Unit-II	YouTube- Link shared Institutional Website	24/04/2021
Mani Debbarma	4th Semester Kokborok General- UNIT_II	YouTube- Link shared Institutional Website	18/04/2020

| Dr. Basu Maan Daas | 2nd Semester Chemistry Major-s-Block Elements | YouTube- Link shared Institutional Website | 25/04/2020 |
| Dr. Basu Maan Daas | 4th Semester Chemistry Major-Second law of thermodynamics | YouTube- Link shared Institutional Website | 02/05/2020 |

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	74	1	1	1	1	13	29	10	0
Added	0	0	0	0	0	0	0	0	0
Total	74	1	1	1	1	13	29	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
6.04	6.04	11.51	11.11

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for utilization of facilities like library and sports complex (gym) is framed and available on the College Website
https://www.nsmahavidyalaya.nic.in/2020_IQAC_LIBRARY%20RULES.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0

Financial Support from Other Sources			
a) National	Post Matric Scholarship	1942	6408600
b)International	NIL	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Study on Covid lockdown induced Depression and Counselling to highly depressed students by Dept. of Psychology of the College	20/04/2020	54	NIL
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	0	Nill	Nill	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NIL	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

2020	2	BSc Major	Chemistry	ICFAI University, Tripura	MSc Chemistry
2020	15	BA Major	Sanskrit	Tripura University and RASTRIYA SANSKRIT SANSTHAN (EKALAVYA	MA in Sanskrit
2020	28	BA Major	Education	Tripura University & West bengal Teacher Education Colleges	MA, BEd, MBA
2020	3	BA Major	Philosophy	Tripura University	MA in Philosophy
2020	4	BA Major	Bengali	Tripura University	MA Bengali
2020	4	BSc Major	Human Physiology	Tripura University	MSc in Human Physiology
2020	7	BA Major	Political Sciences	Tripura University	MA in Political Science
2020	9	BA Major	Psychology	Tripura University and IGNOU	MA in Psychology
2019	2	BSc Major	Zoology	Tripura University	MSc Zoology and Masters in Rural Development
2020	5	BSc Major	Physics	ICFAI University	MSc in Physics
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	7
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Netajis Birthday Celebration (23.01.2020)	College	100
Indoor Sports Competition (29.08.2019)	College	90
Freshers Welcome (06.09.2019)	College	500

Annual Sports	College	200
Indoor Sports Competition (29.08.2020)	College	80
Day of commemoration, 22nd Shraban of Rabindranath Tagore (08.08.2019)	College	110
Observation of Pandit Iswar Chandra Vidyasagar Janma Jayanti-2019 (26.09.2019)	College	100
SANSKRIT DIWAS-2019 (15.08.2019)	College	100
SANSKRIT DIWAS-2020 (03.08.2020)	College	100
Milad Mehfil (11.11.2019)	College	70
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold	International	1	Nill	1912005260	Pritam Chakraborty
2019	Gold	International	1	Nill	211015119	Simantini Das
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' participation in the various academic and administrative bodies are acknowledged by the college. The college co-opts students' representatives in the various meetings and activities as and when necessary. Names of academic and administrative bodies which have student members are: • IQAC Anti-Ragging Committee • Sexual Harassment Prevention Committee • Grievance and Redressal Cell • Admission Committee Students are actively involved in many activities of the institution as given below- • Conducting Fresher's Welcome • Saraswati Puja Celebration • Assisting admission procedure • Publishing the College Magazine • Conducting different cultural competitions • Blood Donation Camp • Felicitation of the meritorious students • Maintaining discipline and decorum of the college • Addressing the grievances of the students • Welfare of the students • Celebration of Teachers' Day • Observance of all Calendar events

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the institution is having a registered Alumni Association, Registration

number 6464 under the Societies Registration Act Tripura. The college networks with the alumni through the personal efforts of the college faculty members and the college authority. The college maintains regular communication with the President and the Secretary of the alumni association and partakes in the meetings held by them. The communication process is facile since a good number of faculty members and the former faculty members, as well as the staff, are the members of the alumni.

5.4.2 – No. of enrolled Alumni:
15

5.4.3 – Alumni contribution during the year (in Rupees) :
139491

5.4.4 – Meetings/activities organized by Alumni Association :
The Alumni association of the College took the initiative of Installing a statue of Netaji Subhash Chandra Bose on whom the College is named after. The statue was installed on the College campus and was ceremoniously unveiled by Honble Chief Minister of Tripura, Sri Bipalab Kumar Deb Ji on 23rd January 2020 in the presence of a number of other dignitaries. The unveiling was followed by a grand cultural programme on the College campus in the afternoon.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college delegates authority and provides operational autonomy to the departments. The head and faculty of different departments are empowered to develop the departments on modern lines. The HOD, in consultation with their respective faculty members, designs the class loads of individual teachers, plans for holding departmental examinations, oversees the working reports of the non-teaching staff and guest lecturers. Several committees are formed to disburse of academic and non-academic matters and these committees work independently. The administrative wing works through office headed by the Office Superintendent who monitors office work. In case of purchase procedures, the college maintains a decentralised and collective mechanism of purchase through Purchase Committees, UGC Committees, etc. in consultation with the Secretary, Teachers' Council and the DDO depending on the requirement of the department and availability of funds. The college has incorporated a culture of participative management for general administrative, infrastructural and academic development involving the faculty, non-teaching employees, the Students' Union Council and the Teachers' Council. Consultative and collaborative strategies are adopted to promote the culture of participative management. The different committees are consulted and open discussions are held at Teachers' Council and Students' Union Council meetings. Thus the college hones the culture of participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?
No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	The College is looking forward to

	offer Skill development programmes to students in collaboration with local industries in future.
Admission of Students	Students are admitted to the College according to merit and all guidelines regarding reservation of seats for ST, SC and Divyangajan is strictly followed.
Research and Development	The teachers are allowed to carry out their research, with lesser class load adjusted with fellow faculty members. If required they can also seek leave or use the College Library/Labs
Examination and Evaluation	The College conducts two end Semester examinations and four Internal Assessment tests. All tests are conducted with proper seating arrangement, printed question papers and Practical Exams, where required. The students are allowed to go through their papers and even seek Improvement tests if required. The whole exercise shifted to online mode during the pandemic lockdown.
Teaching and Learning	To improve the Teaching-learning quality the institution adopted the strategy of using ICT. Teachers are encouraged to use ICT in classroom for which four new ICT enabled classrooms were created. Teachers are also encouraged to remain in contact with the students through social media platforms. The pandemic came as a boon on this front as all classwork has to compulsorily shift to online mode. Accordingly, all faculty members made use of all available resources to reach out to the student. Social Media platforms like Whatsapp, Telegram, Facebook and Video-communication platforms like Google Meet, Zoom, WebEx Meet etc. are extensively used by faculty members to keep the Teaching-learning process going. Google Forms, Google Classrooms etc platforms are used for online examinations.
Curriculum Development	As already stated the curriculum is fixed by the affiliating University and the College does not have any autonomy regarding the same
Library, ICT and Physical Infrastructure / Instrumentation	RUSA funds are utilized in such a manner so that the College infrastructure is augmented. Creation of ICT enabled classrooms, Solar Power Plant, Iron Removal Plant, Campus WiFi facility etc get a major share of the

	funds. Library infrastructure cannot be enhanced hence books, journals, e-resources and newspapers are procured so that the students can get access to the latest books and journals
Human Resource Management	The entire College is Wi-Fi enabled hence any notice, or message is transmitted online within the College. The College has a good work culture as it works in harmony with team spirit. Communication with each staff member is direct and facilitating. Grievances of anyone are addressed immediately. The salary is paid online via the Treasury HRM system. During the pandemic lockdown, an FDP workshop was arranged by the college to impart training to all faculty members regarding taking online examinations through Google Form. Guest Lecturers are recruited as per Higher education departments sanctions to make up for the non-availability of teachers. Teachers are encouraged to participate in FDP/OP /RC

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The College authority convey all notices relating to academic and administrative events through institutional WhatsApp and email.
Finance and Accounts	All central government funds available with the College is managed through the Public Financial Management System (PFMS), O/o Controller General of Accounts, Ministry of Finance, GoI exclusively. The paying authority (DDO) trackes and approves all payments through PFMS. Cashbook is also maintained online. All sate government funds are managed online in the similar way through the Computerised Treasury Operation Sytem of Department of Finance, Govt.of Tripura online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	00	00	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	ONE DAY ONLINE FACULTY DEVELOPMENT PROGRAMME ON "HOW TO CONDUCT ONLINE INTERNAL EXAMINATION ON GOOGLE FORM"	NIL	28/07/2020	28/07/2020	40	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Interdisciplinary Refresher Course on 'Rural development, New Media and Social Change"	2	01/07/2019	14/07/2019	14
One Week Online Faculty Development Program On 'Research Methodology And Statistical Data Analysis Through SPSS'	3	22/06/2020	28/06/2020	07
Online FDP	4	19/07/2020	25/07/2020	07
Online FDP Ramanujan College	3	08/06/2020	14/06/2020	07
Online workshop on algebraic number theory	1	31/08/2020	05/09/2020	07
Online	1	19/09/2020	25/09/2020	07

workshop on numerical linear algebra				
Online FDP Ramanujan College	3	02/07/2020	17/07/2020	14
ARPIT-2019, Chemistry	1	01/09/2020	31/12/2020	112
Refresher Course	1	10/12/2019	23/12/2019	14
Refresher course- FDC – Tripura University.	1	11/07/2019	25/07/2019	14

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	NIL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audits and external audits are performed regularly by the Department of Audit, Government of Tripura and by Audit Accounts General, Government of India respectively at regular intervals.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

827700

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

	The College is yet to form a Parent-Teacher Association.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

In line with the recommendations for quality enhancement of the institution by visiting NAAC peer team during 1st Cycle the following Post Accreditation initiatives has been taken- 1) Separate classrooms have been allotted to different departments as far as possible by making necessary correction in Central class routine. 2) Environmental consciousness is promoted among students and staff alike with the conduction of Green Audit and subsequent promotion of Good Waste management, Energy Use and Water use practices among students and staff members along with Tree Plantation programmes in the campus so as to transform it to a Green Campus 3) The IQAC of the college is strengthened with allotment of separate room, computer, printer etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Transforming the campus of the College to a Green Campus	28/11/2019	29/11/2019	29/03/2020	200
2019	Setting up of an Iron Removal Plant in the Campus	03/10/2019	25/11/2019	25/04/2020	15
2019	Installation of solar power plant in College	28/11/2019	25/02/2020	25/06/2020	15
2019	Increasing the number of ICT enabled classrooms	22/08/2019	22/08/2019	22/11/2019	15
2019	Providing internet connectivity to all buildings of the College	25/07/2019	03/10/2019	18/11/2019	15

2019	Online Student Satisfaction Survey (via Google Form) and analysis during Odd semester of academic year	24/11/2019	24/11/2019	24/12/2019	45
2020	Online Student Satisfaction Survey (via Google Form) and analysis during Odd semester of academic year	28/10/2020	28/10/2020	28/11/2020	1308
2020	Online Student Feedback (via Google Form) 1against Individual Teachers and analysis	01/11/2020	01/11/2020	01/12/2020	1200

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	01/12/2020	01/12/2020	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental consciousness is promoted among students and staff alike with the conduction of Green Audit and subsequent promotion of Good Waste management, Energy Use and Water use practices among students and staff members along with Tree Plantation programmes in the campus so as to transform it to a Green Campus. To promote the use of renewable energy sources a five KWp Off-Grid Solar Photo Voltaic Power Plant has been installed on the roof of the administrative building and the cost of ten lakh rupees from the RUSA fund. Due to the functioning of this plant about 5 power requirement of the institution is met by solar energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	03/08/2019	7	7 days Summer Internship Camp of NSS	Cleaning of Village, Tree plantation, plastic waste management, deworming and health and hygiene awareness	56
2020	Nill	1	07/11/2020	1	Mega Blood donation Camp by NSS Unit	Shortage of Blood in local blood bank	155
2020	Nill	1	01/04/2020	1	Awareness Programme on COVID-19 at Joali Khamar Bazar, Udaipur	Social Distancing at public places	18
2020	Nill	1	29/04/2020	1	COVID-19 Social Distancing Management at Gas Agency and Bank Branch	Social Distancing at public places	20
2020	Nill	1	12/04/2020	1	COVID-19 Awareness	Social Distancing at	12

2020	Nill	1	31/05/2020	1	COVID-19 Awareness Programme at Jamjuri Bazar, Udaipur	Necessity of Mask use and Hand sanitization	10
2020	Nill	1	20/06/2020	1	COVID-19 Awareness Programme and Mask, Sanitizer Distribution at Ganga Chhara VIllage, Udaipur	Necessity of Mask use and Hand sanitization	15
2020	Nill	1	21/08/2020	1	COVID-19 Awareness Programme and Mask, Sanitizer Distribution at Purbapara Adopted Village, Udaipur	Shortage of Soap, Sanitizers, Mask etc, among poor villagers	55

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	01/12/2020	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	01/12/2020	01/12/2020	Nil

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation programmes are organised on the occasion of Vana Mahotsav and on other occasions where the teachers, as well as the students, participate to make the campus more green. 2. NCC and NSS volunteers frequently arranged for cleaning of campus through programmes like Swachat Bharat Abhiyan with emphasis on proper segregation and disposal of campus waste. 3. To increase awareness

about decreasing the use of non-renewable energy sources, the students are encouraged not to use motorbikes but to travel to the college on bicycles 4. To sensitize the students about energy misuse students are encouraged for best practices like switching off fans and lights of the rooms not in use by putting posters with the message at appropriate places. 5. Students and sensitized about the misuse of water on the campus and encouraged to practice a zero waste mindset for tapwater.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Details of two best practices implemented by the institution during AY 2019-20 Best Practice- 1 1. Title of the practice: Playing of National Anthem on the campus on all working days at a fixed time through Public Address System 2. The context that required the initiation of the practice: The spirit of patriotism is a great unifying force for the youth and at the personal level also it saves the youth from many distractions and what better way to instil it than the National Anthem. The practise becomes more effective when done in an assembly. Thus, the present practice was initiated to help the students focused on achieving their goals in unison with the national goals and aspirations. 3. Objectives of the practice: The objective of the practice is to instil a sense of patriotism among students, to help save students from distractions and promote unity. 4. The Practice: The practice consists of playing the National Anthem every working day at the fixed timing of 12.15 PM through public address system loudspeakers placed at suitable places on the campus. When the anthem is played all activity on the campus is temporarily stopped and everyone stands in attention and sings along. To alert everyone a small hooter is played just before the starting of the Anthem followed by a brief recorded announcement to the same effect. 5. Obstacles faced if any and strategies adopted to overcome them: Obstacles faced regarding implementation of the practice consist of the non-availability of suitable public address system arrangements for playing the anthem so that it is clearly audible everywhere as well as fixing a suitable time for the same. These obstacles are overcome with the purchase and installation of public address system components along with the installation of the same at suitable places on the campus. It is not possible to have an assembly in the college due to a large number of students and varied class starting times, the college being a multi-faculty college. The time of 12.15 PM was chosen as according to the class hours of different courses this time the college should have the greatest number of students present on the campus. Some necessary changes were also made in the class hours so that the anthem is played in the gap between the two classes as far as possible. 6. Impact of the practice: The practice has a positive impact on the students and staff alike. Students, as well as staff members, sing the anthem along with full patriotic fervour. Doing such an activity together every day at a fixed time has also promoted a sense of unity and togetherness among the students and staff alike on the campus. 7. Resources required: Resources required for the purpose are public address system components and necessary wires and fixtures. 8. About the Institution i. Name of the Institution: Netaji Subhash Mahavidyalaya, Udaipur, Gomati, Tripura ii. Year of Accreditation: 2015 iii. Address: Dhwajanagar Udaipur Tripura Pin Code : 799114 iv. Grade awarded by NAAC: B v. E-Mail: nsm.udaipur@gmail.com vi. Contact person for further details: Debashis Roy Chowdhury, Assistant Professor and Coordinator IQAC, email- iqac.nsm.udaipur@gmail.com vii. Website: nsmahavidyalaya.nic.in Best Practice- 2 1. Title of the practice: Initiating the students to Green Practices so as to transform the campus to a "Green Campus" 2. The context that required the initiation of the practice: During a Preliminary Green Audit of the institution on the parameters of Waste management, Energy Use and Water Use by the IQAC it was observed that the awareness level of the students on such green practices

was not up to the mark. This is resulting in littering, misuse of electricity and water on the campus which is both aesthetically and financially detrimental to the institution. Thus, the present practice was initiated to train the students on Green Practices so as to transform the campus into a "Green campus" 3. Objectives of the practice: The objective of the practice is to initiate the students to "Green Practices" like no littering waste disposal, zero misuses of tap water and electricity etc. so as to convert the campus to a "Green one' 4. The Practice: To initiate the students to Green Practices a number of programmes were organized by the College under the NSS unit activities during the first half of the year, before the lockdown period. The activities consist of cleaning activities in the campus under Swachh Bharat Abhiyan, Awareness Programme featuring talks and hands-on activities on Plastic and other solid waste management, Fit India Plog Run etc. To sensitize the students about the misuse of water and Electricity on the campus, posters emphasizing the proper use of the resources were pasted at appropriate places on the campus. Due emphasis is also given to plantations on the campus by organizing plantation drives on the occasion of Vanamahotsab. The students are involved in caring for the existing trees and plants. 5. Obstacles faced if any and strategies adopted to overcome them: No obstacles were faced as such regarding the implementation of the practice. 6. Impact of the practice: The impact of the practice is to be seen in the greenery of the campus. The students have grown much conscious about the proper use of tap water and electricity. They are not keeping taps running for no use and fan, lights on in an empty class. The campus is now free of littering and with a proper plan of segregation of waste in biodegradable and non-biodegradable components at source and safe management and disposal of the campus solid waste. 7. Resources required: Resources required for the purpose are colour-coded waste bins for biodegradable and non-biodegradable components of solid waste, student awareness posters etc. 8. About the Institution: i. Name of the Institution: Netaji Subhash Mahavidyalaya, Udaipur, Gomati, Tripura ii. Year of Accreditation: 2015 iii. Address: Dhwajanagar Udaipur Tripura Pin Code : 799114 iv. Grade awarded by NAAC: B v. E-Mail: nsm.udaipur@gmail.com vi. Contact person for further details: Debashis Roy Chowdhury, Assistant Professor and Coordinator IQAC, email-iqac.nsm.udaipur@gmail.com vii. Website: nsmahavidyalaya.nic.in

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.nsmahavidyalaya.nic.in/BEST%20PRACTICES%20AY%202019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution always strives to remain true to its vision of providing inclusive education to all sections of students including scheduled tribes, scheduled castes, other backward communities and religious minorities with a special focus on female students. Every year students are admitted to the institution strictly following the reservation policy of the state government for the same. Almost half of the students of the institution come form scheduled tribes, scheduled castes, other backward communities with roughly 20, 20 and 10 representation respectively with respect to the total student strength of the institution. Weaker sections of the society are also well represented in the teaching as well as non-teaching staff of the institution. Absolutely no discrimination is made in the institution with any section of the society and all are provided with equitable opportunities to thrive to their fullest potential. The institution plays a proactive role in the speedy processing of online applications with respect to Post Metric Economic Backward Section or any other scholarship provided to socially or economically backward

students by the central or state government every academic year so that they can reap the benefit of these schemes to the fullest. The College has a 50 seater ST Boys Hostel to help the neediest Schedule Tribe students who cannot afford to rent a house to carry on with their studies in the College. The institution has a good number of religious minority (Muslim) students and due care is taken so that they feel at home. Along with Swaraswati Pujan, the institution also organises Mehfil-E-Milad every year. As for the female students, the institution provides separate toilet and common room facilities so as to make their college time comfortable.

Provide the weblink of the institution
https://www.nsmahavidyalaya.nic.in/

8.Future Plans of Actions for Next Academic Year

1. Initiative will be taken for Rain Water Harvesting in the Campus as a green practice with the arrangement of proper collecting, conveying and storage. 2. Initiatives will be taken for Livelihood Skill Development in students by arranging training programmes on relevant skills. 3. Plantation drive will be taken up on the campus 4. A medicinal plant garden will be created in a suitable place on the campus 5. A facility for the Recording class lectures will be created so as to facilitate the development of e-content by the faculty members. 6. Alumni and Parent Feedback will be taken 7. External and Internal Academic and Administrative Audit (AAA) will be done. 7. A Wellness and Fitness Centre for students and faculty members and local aspiring sportsperson will be functionalized on the Campus at the Indoor Sports Complex 8. Paperless official work will be promoted.